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ABSTRACT

During his postdoctoral fellowship year, Dr. Schmeding audited courses in the sociology and economics of education, educational development and planning, and instructional technology. He also did independent study in these areas. (RT)

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TERMINAL REPORT

Educational Research Postdoctoral Fellowship

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October 1970

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SP004855

Report of Educational Research Postdoctoral Study at
Center for Studies in Education and Development,
Harvard University, 1 September, 1969
to 31 August, 1970

Synopsis

I was enrolled as Special Auditor for the academic year, and engaged in the following coursework:

1. Organizational Development and Change in Education
2. Educational Planning and Social Change
3. Introduction to the Economics of Education
4. Models for Planning Human Resources Development
5. Mathematical Methods in Educational Planning
6. Current Developments in Instructional Technology
7. Research Issues in the Sociology of Higher Education

In addition to involvement in formal study activities, I also availed myself of the specialized library resources of the Center and of the University generally. Both the independent study and coursework were engaged in for the following reasons:

1. In order to continue my work in research and planning as related to development education.

2. In order to gain more familiarity with the newer educational technology, methods, and processes.

3. In order to acquire understanding of the means by which problems of planning and evaluating educational systems are dealt with through applications of mathematics and other systematic approaches involving the employment of models.

4. In order to gain a firmer grasp of the basic economic and social theory underlying human resources research and development.

Ways in Which the Fellowship Has Helped Me Professionally

I believe my postdoctoral study has strengthened me as a researcher in the development education field, by bringing me up to date in my grasp of the specialized literature, in developing particular analytical skills, and generally producing in me a more mature and seasoned viewpoint. Coming into contact with foreign nationals and development education authorities has had a valuable broadening effect.

I have taken a position in development education as Chief, Education Division, Office of Education and Human Resources, Bureau for Technical Assistance, Agency for International Development, Washington, D.C. I believe my appointment to this position was due in no small measure to my postdoctoral study experience.